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I think we need to be extremely careful with recommendations concerning the role of national laboratories, especially in the case of graduate education. Our department would never admit a graduate student who planned to do their PhD at a national lab on a project that has no connection to one of our faculty members (our department structure and curriculum is not set up to support that). I don't think you'll find any other department that would agree to this scheme. So it is very important to highlight the need for healthy university programs to support graduate training. The previous FESAC workforce report highlighted the need to enhance the pipeline beyond graduate education (postdoc training) and I still think that is the right role for labs in workforce development.